ASCRC Minutes 3/20/182:00 GBB 225

## Call to order

Members Present: B. Carpenter, D. Coffin, J. Eglin, N. Greymorning, M. Hendrix, B. Hillman, T. Missett, G. Morell, A. Sala, K. Sugden   
Ex-Officio Present: J. Hickman, B. Holzworth B. French, N. Lindsay,   
Members Excused: J. Iverson, V. Hopkins, T. Morgan, D. Parsons

The minutes from 3/6/18 were approved.

## Communication

* The Catalog Governing Graduation motion was sent back to committee by the Faculty Senate. Members felt that the current policy allowed more flexibility for transfer students. Chair Coffin will revise the justification, discuss with ECOS, and bring it to the next Senate meeting.
* Several members of the University Planning Committee presented the draft documents from the Mission/ Identity Subgroup and the Data Analysis Subgroup. There was debate regarding the draft areas of excellence and the metrics. The UPC would like faculty feedback.

## Business

* The Biomedical Subcommittee curriculum items appended were approved from the Biomedical Subcommittee.
* The Education and Fine Arts Subcommittee items below were approved.

|  |  |  |
| --- | --- | --- |
|  | |  |
| **Art** | | |
| [ARTH 444 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1916) | Open Range | New course |
| Level 1 | New West Certificate | New Certificate |

|  |  |  |
| --- | --- | --- |
| Communication Science and DIsorders | | |
| Level II | CSD | Retitle to Department of Speech, Language and Hearing Sciences |
|  |  |  |

* The Humanities items below were approved. The Military Studies course changes require clarification and the Program Modification for Native American Studies requires catalog copy. Camie will request the catalog copy and update the e-Curr forms for Military Studies.

|  |  |  |
| --- | --- | --- |
| **Modern & Classical Languages & Literatures** | | |
| [FRCH 302 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1930) | Adv Grammar/Oral Writ Exp II | New course |
| [SPNS 302 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1939) | SPNS Oral and Written Expr II | New course |

* There was some confusion regarding the combined subcommittee structure. Members reviewed items only in their original subcommittee. The Science Subcommittee, Business and Journalism, and Social Science Subcommittee were not yet ready to present the consent agenda.
* ASCRC discussed the Double Major / Dual Degree issue. Registrar Hickman is waiting for a call back from OCHE. If students can not earn a double major across degree types (BS and BA), then UM has been reporting incorrectly. The NWCCU accrediting agency’s standard for a field of study is 30 credits. This may be the reason why dual degrees require an additional 30 credits. The issue will be discussed again at the next meeting.
* Chair Coffin presented a document from the Advanced Options Workgroup (appended below). Advanced options should be used to recruit students. There needs to be better coordination and outreach with high schools. The Workgroup proposes the creation of a Committee, a web interface, and staffing for outreach. ASCRC will need to vote on this to forward to ECOS, the Faculty Senate and the Administration. Given the current situation with an interim Provost and pending program eliminations, ASCRC may want to wait until the UPC recommendations are known. In the meantime, the Workgroup can draft catalog language for the AP Diploma since parents are asking how many college credits their students can expect to earn. Former student member, Victoria Lewis agreed to continue serve on the Workgroup. Other members include Associate Provost Lindsay, Chair Coffin, and Chair-elect Hendrix.
* In the course of thinking about student success, Chair Coffin had an idea about restructuring the general education program for innovation in education. A draft PowerPoint slide was shared that listed five areas for innovation: Creativity, Research, Skills, Analytics, and Communication. The slide also identified five competencies: Math, Writing, Applied Science, Anthropology, and Applied Computing/ Technology. The innovation areas would allow students to create their own pathway through general education by bundling classes to complete a project in an innovation area. Ninety percent of graduation appeals are related to general education requires. This seems to suggest that the requirements are a burden on students. ASUM is hearing complaints that the 100 level courses are taught for majors not as an introduction to the topic.   
    
  Chair Coffin asked that ASCRC members consider the idea. He will meet with the General Education Committee after break to discuss the idea.

## Good and Welfare

## Adjournment

The meeting was adjourned at 4:02 p.m.

|  |  |  |
| --- | --- | --- |
| **Division of Biological Sciences** | | |
| [BIOB 507 UG](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1921) | Organismal Function | Delete course |
| [BIOM 400 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1925) | Medical Microbiology | Delete course |
|  |  |  |
| **MC: Health Professions** | | |
| [AHRC 115 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1914) | Blood Gas Analysis | Delete course |
| [AHRC 132 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1915) | Respiratory Care Fundamentals | New course |
| [AHRC 133 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1919) | Resp Care Pharmacology | Delete course |
| [AHRC 131 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1931) | Resp Care Fund | Change description, learning outcome, title |
| [AHRC 255 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1933) | Clinical Experience I | Change credits |
| [AHRC 130 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1936) | Respiratory Care Lab IB | Delete course |
| Respiratory Care | Program Modification | Update program with changes to courses |

|  |  |  |
| --- | --- | --- |
| MC: Business Technology | | |
| Medical Assistant | Program Modification | Replace course in requirements |

|  |  |  |
| --- | --- | --- |
| **Biomedical & Pharmaceutical Sciences** | | |
| [PHAR 329 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1905) | Microbes & Medicines | New course |
|  |  |  |
| **Pharmacy Practice** | | |
| [PHAR 311 U](https://winapps.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1909) | Healthy People | New course |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Social Work** | | |
| Gerontology Minor | Program Modification | Update courses |

## Advanced Options Portfolio/ AO ASCRC Workgroup

**Currently Listed on Admissions web site**  
<https://admissions.umt.edu/admissions/advanced-credits/default.php>

1. Advanced Placement (AP) <https://apstudent.collegeboard.org/home>  
 Used to be most popular, displaced by IB in some schools. Now has the AP Diploma

2. International Baccalaureate (IB) <http://www.ibo.org/>  
 Most rapid growth?

3. College Level Examination Program (CLEP) <https://clep.collegeboard.org/earn-college-credit/practice>

4. GAC <http://actinternationalservices.com/en/gac/>

**Need to be posted:**

5. Prior Learning Assessment (PLA)

<http://www.umt.edu/facultysenate/documents/FSDocs15-16/301%2019%20PLA%20Policy%20Draft%208%2011%2015.pdf>

6. Dual Enrollment <https://admissions.umt.edu/admissions/pre-college/default.php>

7. MT Digital Academy <http://montanadigitalacademy.org/>

8. Project Lead the Way <https://www.pltw.org/our-partners/college-and-university-partners/montana>

**Others relevant sites:**

Complete College America <https://completecollege.org/>

Reach Higher Montana <https://www.reachhighermontana.org/>

Questions:

1. Where/how should AO information?
2. Is this everything? (No)
3. Is there value in AO to UM in terms of “Student Success”?
4. Can we promote these to increase enrollment, retention and completion?
5. Which programs are the most valuable?

**University of Montana Advanced Options Program**

**Rationale:** A multitude of programs exist, funded by numerous source, to encourage college preparation and early entrance for high school students. Are they working? Why is enrollment dropping and completion stalled? Faculty complain that students are still unprepared for college. The programs do not seem to interface well with academic programs on campus. There is no strategy to interdigitate high school programs with campus programs. There is no strategy to coordinate all the various programs, is everyone “working in silos”?

**Goals:** Create UM interface (Advanced Options Committee) for HS college preparatory programs. Coordinate high school programs with UM programs. Determine which HS program work best with each given UM program. Increase UM enrollment whereby XX% (Student FTE) of new Montana Resident admissions come from pre-admission with AO courses/credits, within 5 years.

**Required Resources:** New AO committee with faculty students and staff/admin membership; UM FTE Staffing request= 1.25 FTE (0.5 UM admissions; 0.25 financial aid; 0.25 Provost; 0.25 Missoula college AO/Dual enrollment; Office of Student Success?, UM foundation?); Need a Dedicated Scholarship/Financial Aid fund for AO students.

**Overall Plan: High School and Community plans**

Primary staff coordination will be in Admissions.

HS Plan:

* UM develops an AO Committee (expansion of existing workgroup?) that:
* Develops and implements a plan to coordinate existing AO programs (listed on UM web site and more) and develop outreach to HS’s for HS:UM interdisciplinary academic programs.
* Develops materials and collects information for HS and UM academic units. Encourages each UM unit to develop an AO program. UM program selects from among HS AO program the fit for their UM program.
* Acts as liaison between HS and UM units to facilitate AO-UM program development.
* Contacts HS districts and OPI to facilitate better AO coordination and program development with UM on the district and state levels.
* UM President’s office and foundation develops specific scholarship and financial aid funds for AO.
* UM provides program specific preadmission for select AO students.

Community and Business Affiliate Plan with PLA:

* UM establishes partnerships with community organizations, trades and businesses.
* Provides information of UM programs for training and educating employees, union members, interns, etc. Includes academic advising, career counseling, etc.
* Works with each partner to develop a specific plan for training and educating and developing their employees and workforce.
* Programs include Prior Learning Assessment, feedback from partner to UM on program specifics.
* UM Faculty Senate and Provost develop “Dynamic Academic Program Development” for specific, rapid development and adjustment of Um academic programs to meet specific needs of partners.
* UM provides tuition discounts, scholarships and financial aid for partner employees, trade interns etc.
* [example: MC HVAC program currently works with area businesses to certify employees in HVAC; could expand to other trades, but also other business such as banking, retailing etc. to provide certificates (short term) and degrees (long term).]

Approach HS’s:

* Each unit (program/dept/school) may develop an AO plan.
* UM AO program (through UM AO workgroup/committee) provides information to UM units to (optionally) develop their unique AO program.
* UM AO program information includes a list of HS’s with their specific AO programs and contact information of the HS AO program director.
* UM unit contacts HS(s) with AO program that best matches their academic portfolio.
* UM unit establishes HS/AO/UM relationship that should include: advising on available UM programs and best choices for AO in HS, specific Academic program & curriculum “Path to Success”, Preadmission/admissions/transfer, scholarships & financial aid, career counseling, etc.
* (example: UM Pharmacy School has established a partnership with Big Sky HS Health Academy and Project Lead the Way; student completing the program are pre-admitted to the UM Pharmacy program).

Ideas:

* Make a ppt for virtual presentation to 10th grade class
* 10th grade target
* Compete with other universities
* Provide Advising for HS students on options for UM programs & classes
* Which AO to select: DE, IB, AP, MTDA, PLTW go together.
* PLA for MC tech and certificates. Targets: tech, Job corps, vo-tech in HS’s, Business, trades, veterans.
* Guaranteed Pre-admissions- e.g. pharmacy….MSU is doing this for MT honor students.
* Scholarship money targeted to AO students
* Make an app
* Integrate with student success and CC America.